Welcome from the President

Alumni phrase for this year: “New and Innovative!”

It is my pleasure and honor to have been elected as the Alumni President for the 2013/14 year. A special thanks to outgoing President – Chief Deputy A. Jay Six, Jr. His efforts have not gone unnoticed – thank you!

With the economy still in a state of flux, the uncertainty of police agencies budgets, and other shortfalls in training, ILEA is looking for new and innovative ways to increase course attendance and develop topics based on today’s needs.

The Alumni and Institute are looking into some great changes for next year’s Contemporary Issues and Ethics Conference. I have made a suggestion to offer social activities to enhance a homecoming feeling. This conference was originally designed to offer topics relevant to law enforcement and to create an opportunity for Alumni to reconnect with former classmates and make new friends. The upcoming conference is being held in a different time frame than what we are accustomed to – the new date is August 6-8, 2014. A tentative agenda is in place and listed below are a few of the proposed topics:

- Ethics of Force
- Law Enforcement Interrogation: An Ethical Perspective
- Electronic Control Devices
- Law Enforcement and the Mentally Ill
- Henry Lewis Gates and Racial Profiling
- Role of Supervision in Motivating and Maintaining a Culture of Ethics

Please mark this on your calendar and don’t forget that Alumni members attend FREE!

I look forward to serving you. If you have questions, concerns, suggestions or just want to have coffee – I can be reached at 972.547.2785 (work) or 214.725.3689 (cell).
There is a gap between politicians, practitioners, and the public that brings a different set of priorities to bear on this issue. For example, political leaders that support alternative sanctions were concerned about prison overcrowding and the cost of incarceration. They thought the public would favor using alternatives for the same reason; however, to the contrary; the public favors multiple sentencing goals, and a balanced approach that includes being “tough” with the most violent and dangerous offenders while simultaneously increasing the effort to rehabilitate those offenders the public believes can be turned around without serious risk to the community.

THERE IS A GAP BETWEEN ACADEMICS AND PRACTITIONERS

The gap between academics and practitioners is of greater concern. A systematic study conducted by Debra J. Jordan and Michelle Roland found statistically significant differences between academics and practitioners related to the type of material read in periodicals. The results indicated that academics read research articles more frequently than other types of journal material, while practitioners were more likely to read practice-based articles. Academics conduct unbiased research intended to determine which correctional programs achieve their objectives and why they are or are not effective in reaching their goals. Ideally, practitioners would then use these findings to design and implement programs that replicate the methods found by academics to be most fruitful in achieving correctional objectives. Often, however, this does not occur due to a lack of collaboration between academics and practitioners.

BASIC SOLUTIONS

Academics are advised to strengthen their partnerships with practitioners by including political leaders, practitioners, and the public in the planning process. This can be achieved through partnerships with practitioners by including political leaders, practitioners, and the public in the planning process. This can be achieved through partnerships with practitioners by including political leaders, practitioners, and the public in the planning process. This can be achieved through partnerships with practitioners by including political leaders, practitioners, and the public in the planning process. This can be achieved through partnerships with practitioners by including political leaders, practitioners, and the public in the planning process.
them in the development of evaluation plans and translating evaluation findings into practical suggestions for program improvement. Researchers should instruct practitioners in basic evaluation research goals and methodologies. This enables practitioners to be competent consumers of research studies and their findings. Researchers should also assess the effectiveness of current methods for disseminating information to practitioners. Direct contact with appropriate agencies is better than expecting practitioners to find relevant research in professional journals and other publications.6

Guidelines for practitioners in improving partnerships with academics include recognition that research is essential to the effective and efficient use of their time and resources. Otherwise, they have no objective measure of whether their work is having its intended effect. Practitioners must also commit themselves to continuous quality improvement by creating a learning culture, choosing appropriate measures of program implementation and client performance, and using data for action planning. Practitioners must also supervise staff to ensure they are trained and guided to execute evidence-based structures and methods.6

**Recommendations**7

In order to address these issues and solidify these strategies more collaboration is needed between the 10 planning collaborations and/or forums at the national, state and local level that include representatives from the community, address key issues in punishment, sentencing and corrections issues to provide participants with new information, stimulate discussion, and offer best practices and solutions to emerging criminal justice strategies.

---

1 Tony, Michael, Punishment and Politics: Evidence and Emulation in the Making of English Crime Control Policy NCJ # 205917, 2004
6 Ibid.7
7 Policy Considerations: Planning and the Punishment Process is a series of articles that summarizes research on criminal justice issues we are facing today, with special emphasis on planning and the punishment process in U.S. Criminal Justice Systems. Each article in the series identifies the problem(s), offers basic solutions and concludes with policy recommendations based on research knowledge available at the time of writing. Policy Considerations presents the authors’ own views and/or research on the selected issues. Les Smith 2022 Forest Hills Rd. Grapevine, Texas 76051 Email grapevineless@verizon.net Phone: 817 994 8851.

---

**Les Smith** is the Criminal Justice Coordinator with the Tarrant County Administration Criminal Justice Office. Les is a long-time supporter of ILEA and a member of the Alumni Association. Note: This article is the personal opinion of Mr. Les Smith and not a position of the Tarrant County Government.

---

**49TH MANAGEMENT COLLEGE**

The 49th Management College graduated 29 officers on April 26, 2013. Included in the class were officers from Alaska, Arkansas, Louisiana, Missouri, Oklahoma and Texas. Congratulations to the following outstanding men and women:

- Brian S. Alford, Farmersville PD, TX
- Patrick D. Bonner, Dallas County SD, TX
- David S. Campbell, Juneau PD, AK
- Chris Carlson, Grand River Dam Authority, OK
- Makesha Carr-Harris, Bossier SO, LA
- James E. Cook, Coppell PD, TX
- Jeff Garner, North Richland Hills PD, TX
- Stephan Granberry, Irving PD, TX
- Sonny Hall, Malvern PD, AR
- Tommy Hamilton, DFW Airport DPS, TX
- Donnie Keith, Bossier SO, LA
- David LaRocca, Wylie PD, TX
- Shannon Mack, Bossier SO, LA
- Robert McAmis, Southlake PD, TX
- David Miller, Bossier SO, LA
- Matt R. Miller, Wylie PD, TX
- Kyle Coby Pewitt, Richardson PD, TX
- Tuck Saunders, Hewitt PD, TX
- John Singleton, Carrollton PD, TX
- Brice Smith, Sherman PD, TX
- Charles Smith, Duncanville PD, TX
- David L. Stevens, Arlington PD, TX
- Andrew M. Tatsch, Tarrant Co. SO, TX
- Jon “JT” Taylor, DFW Airport DPS, TX
- Roy True, Kansas City PD, MO
- Thomas D. Turpin, McKinney PD, TX
- David Valliant, Rockwall PD, TX
- Garland Wolf, Midlothian PD, TX
- Ted Zettle, Irving PD, TX

---

**ENROLLING NOW FOR 2014 50TH SCHOOL OF EXECUTIVE LEADERSHIP (FORMERLY THE MANAGEMENT COLLEGE)**

This is an intensive eight-week program (March 3-April 25) designed to prepare senior-level law enforcement managers and administrators for leadership in the complex world of public executives.

---

**51ST SCHOOL OF EXECUTIVE LEADERSHIP (FORT WORTH)**

We are bringing our eight-week school to Tarrant County! It will be offered in four two-week sessions per month beginning in September 2014. Check www.theilea.org for details.
On June 28, twenty-seven officers graduated at ILEA headquarters from the 110th School of Police Supervision. The class was comprised of 16 different agencies from the states of Texas and Oklahoma. Congratulations to the following graduates:

Carlos Below, Mansfield ISD PD, TX
Geoffery Caldwell, Mesquite PD, TX
Min Chong, DFW Airport DPS, TX
John DeLong, Univ of North TX PD, TX
Denise Dimonda, Addison PD, TX
Brad Ewell, Plano PD, TX
Joseph Florance, Rockwall PD, TX
Sylvester Fumey-Nassah, DART PD, TX
Joseph Franklin, DFW Airport DPS, TX
John D. Holyfield, DART PD, TX
Paul Huchton, Kerrville PD, TX
Justin Jewell, Texarkana PD, TX
Johnny Johnson, DART PD, TX
Shane R. Keenan, Midwest City PD, OK
Chris Kjelsen, Kennedale PD, TX
John Lee, Highland Park DPS, TX
Billy McAnally, Texarkana PD, TX
Cameron McBean, Plano PD, TX
Ramona Rosborough, Univ of North TX PD, TX
Joe Smith, Mesquite PD, TX
Dale Stevens, Rowlett PD, TX
Pete Uranga, Univ of North TX PD, TX
Caren Wolf, DFW Airport DPS, TX
John Woodruff, McKinney PD, TX
Teddy Yoshida, Richardson PD, TX

In keeping with the mission of the Institute to provide continuing education that prepares the next generation of leaders for law enforcement, the ILEA staff, with the assistance and consultation of our Advisory Board and students, decided to change the name of our flagship program. The Management College is now the School of Executive Leadership. This name change reflects our continuing effort to provide modern, innovative and excellent education in the challenging and rapidly changing field of law enforcement.